

Culture bound: bridging the cultural gap in language teaching

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This volume of the Cambridge Language Teaching Library is primarily intended for foreign or second-language teachers who have become aware of the important links between language, thought, and culture, and who would like to develop a more systematic approach to the problem of culture 'clash' in their classrooms. It is a series of essays, some theoretical, some practical, written mainly since 1970. Part one focuses on various general issues; part two looks at several problems of cultural conflict and ambiguity in a variety of teaching situations. And part three reviews a number of approaches which have brought cultural issues into the classroom. Anyone who has to deal with the language problems of immigrant children and their families (or, for that matter, foreign professionals) would find this book a useful perspective.